Despite some social gains, the United States continues to be marked by persistent disparities between members of different classes, races, genders, and sexual orientations. On college campuses (like elsewhere), heterosexual white men hold the most privilege, which enables them to advance to positions of power and influence. Yet, few of them are actively engaged in discussions, courses, or programs on diversity and social justice. Dr. Vianden reports research methods and findings, focusing on student engagement in diversity and social justice initiatives and courses. These narratives emerged from the Straight White College Men Project, a qualitative study of 180 U.S. college students holding a variety of privileged and oppressed identities at 13 institutions around the United States.

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